

To reach school district personnel by email you need to type their first initial then their last name @keshequa.org for example: pshaver@keshequa.org

Chronicle

Honor

Wisdom

Leadership

Truth

A Message From the Superintendent

I hope this issue of the Chronicle finds you enjoying the end of the holidays and ready to face the new year ahead with lots of energy for the many challenges that await us. It will be another difficult budget year in terms of the state aid we can expect to receive and trying to keep the tax rate increase at a level we can all afford. You as parents and a community have voiced concerns about the loss of programs in recent years, and our students deserve the best education we can give them within our financial means. So the big challenge will be how to accomplish this. I encourage you to read each newsletter to keep informed about our progress in developing the budget in the months ahead, and as always I welcome your input at any time.

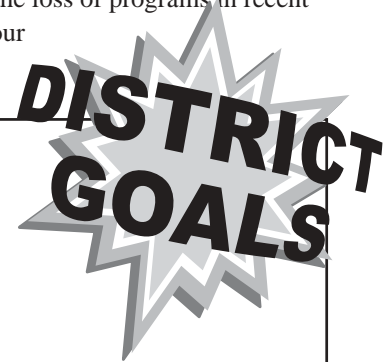
The holiday season gave me an opportunity to reflect on my first six months in the District and I want to share with you that I am truly enjoying my time here. You continue to make me feel welcome and I appreciate the fact that so many of you feel comfortable in approaching me about any issues you may have or to comment on our schools in general. We want the education of our children to be a partnership with you, and your candid feedback is an important element.

Thank You!

Lucinda Miner
Interim Superintendent

The mission of the Keshequa Central School District is to provide opportunities to empower all students to be cooperative, self-directed lifelong learners, prepared to responsibly meet the challenges of the twenty-first century.

Keshequa Central School District Goals, 2003-2004



- No. 1 Academic Achievement**
- No. 2 School Climate**
- No. 3 Professional Development**
- No. 4 District Communications**
- No. 5 Facilities**
- No. 6 Technology**
- No. 7 Fiscal Responsibility**


Superintendent Search Update

The Board has received feedback from the community and staff via the returned questionnaires on what Keshequa needs in our next Superintendent. The response was excellent and surpassed the response rates from other local districts. We have received the information at our December 11th meeting and are in process of reviewing the information in detail.

The next two months will be quiet as we wait for applications from the advertising that is being placed in strategic publications and at state level events. We plan to quickly narrow the candidates to six or less in mid February and interview these finalists by the end of February. We will then narrow the list to three and involve the community and staff in the final interviews.

Once again, thanks for your input. We promised staff and community involvement to hire the best possible Superintendent for Keshequa. Mrs. Miner has set the bar high for the successful person and we will not accept less.

Kevin Whiteman
President, KCS Board of Education



KCS District Goal #3:
Professional Development

Teacher Aides to Become Teaching Assistants

The Federal No Child Left Behind (NCLB) Act requires many teacher aide positions to be filled by “highly qualified” personnel. This means that they must become certified teaching assistants by:

- Passing the New York State Assessment of Teaching Assistant Skills Test

OR

- Completing 2 years of higher education or 48 credit hours

OR

- Obtaining an Associate’s Degree

We are pleased to announce that over half of our teacher aides will become “highly qualified” by September 2004.

KCS District Goal #7: Fiscal Responsibility

New Business Administrator Appointed

At their regular meeting on December 11, 2003 the Keshequa Board of Education appointed Dominic Aloisio as Business Administrator effective January 5, 2004. He comes to us with experience from the Watkins Glen School District and is looking forward to being a part of our educational team.

Thanks again to Mike Mahaney for his numerous contributions to our district as our Interim Business Administrator. We wish him well as he sets out to truly retire!



Show your school spirit and wear our colors and Indian proudly! Samples are on display at the Nunda Dry Cleaners, Arrowmart and at school. Call Amy Therrien-Borgus at 468-2541 ext 2068 with questions. Available sizes are S through XXL unless noted (add \$2 for XXL).

Screen printed (add \$2 for XXL)

- 1. Long sleeve t-shirts \$15
(white or ash, not available in XXL)
- 2. Short sleeve t-shirts \$12
(not available in XXL)
- 3. Hooded/zip sweatshirt \$30
- 4. Sweat pants \$25
- 5. Sweatshirt & pant set \$45

Embroidery (add \$2 for XXL)

- 1. Twill Sweatshirt *(black or ash)* \$35
- 2. Black/Orange Hat \$12
(We must receive 12 hat orders to place an order for hats)
- 3. Hooded Sweatshirt \$30
(black or ash – Indian on hood/left chest)
- 4. Polo Shirt *(black – Indian on left chest)* . \$23

Order form

Your Name _____

phone # _____

<u>Item</u>	<u>Size</u>	<u>Cost</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
Total		_____

Make checks payable to KPTSA. Return or mail to: KCS, Attention: Amy Therrien-Borgus, 15 Mill Street, Nunda, NY 14517. **Orders due by January 30, 2004**

High School Regents/Local Mid-Term Exam Schedule 2004

Mon., January 26	Tues., January 27	Wed., January 28	Thurs., January 29
Session One, 8:30 – 11:30 a.m.	Session One, 8:30 – 11:30 a.m.	Session One, 8:30 – 11:30 a.m.	Session One, 8:30 – 11:30 a.m.
Regents: <ul style="list-style-type: none"> • English II, Part I • RCT Math 	Regents: <ul style="list-style-type: none"> • English II, Part I • RCT Science 	Regents: <ul style="list-style-type: none"> • Chemistry • Physics • Global II • RCT Writing 	Regents: <ul style="list-style-type: none"> • Living Environment (Bio) • Math B (Geometry) • Course III • RCT Global
Locals: <ul style="list-style-type: none"> • Pre-Algebra • Algebra I & II 	Locals: <ul style="list-style-type: none"> • Applied & General Science • Science Exploratory • General Chemistry • Physiology • Cell-Bio 104 	Locals: <ul style="list-style-type: none"> • English 12 • English 101 	Locals: <ul style="list-style-type: none"> • Global I • Math 129 • Math 141
Session Two, 12:30 – 3:30 p.m.	Session Two, 12:30 – 3:30 p.m.	Session Two, 12:30 – 3:30 p.m.	Session Two, 12:30 – 3:30 p.m.
Regents: <ul style="list-style-type: none"> • Math A • Intro to Occ 	Regents: <ul style="list-style-type: none"> • French • Spanish • Earth Science • RCT US History 	Regents: <ul style="list-style-type: none"> • US History • RCT Reading 	Regents: <p style="text-align: center;">None</p>
Locals: <ul style="list-style-type: none"> • Small Business • Business Law • Building Trades I & II 	Locals: <ul style="list-style-type: none"> • Economics & Government 	Locals: <ul style="list-style-type: none"> • English 9 • Home & Careers • Housing & Human Dev. • Parenting • Health 	Locals: <ul style="list-style-type: none"> • English 10 • Psy 101, Hist 104 & Hist 203 • Graphic Arts I & II, Tech Draw • Communication Syst. I & II • Studio Art, Draw & Paint • Photo, Ceramics & Cartooning
Additional Notes: <ul style="list-style-type: none"> • BOCES students take scheduled exams. If no exam, attend BOCES. • Students in grades 9-12 come for exams only, regular classes on Friday January 30, 2004. • Breakfast will be served 7:30-8:00; Lunch 11:30-1:05. There will be regular bus runs. 			

Actress Patti-Lewis Browne portrayed Elizabeth Cady-Stanton in a recent Middle School assembly.



Keshequa Middle School District News

Submitted by Gary Collichio, Middle School Principal



Greetings and Happy New Year to our Keshequa school community. As we begin the second half of our instructional year, academic expectations for students become better defined. This month, mid-term examinations will assess the progress our students have made thus far in the school year.

While it is true that everyone learns at their own pace, *learning skills* are common throughout the grade levels. One of the most academically important learning skills is the act of *listening*. Listening is a learned behavior. A good listener is able to summarize detailed thoughts and follow multiple directions. It goes without saying that good listeners are more apt to be higher achievers in the

classroom.

In one of my recent readings I found that:

- 55% of your time is spent listening.
- Being a good listener encourages others to be.
- People speak at about 150 words per minute and can think at about 400 words per minute.
- There is a difference between listening and hearing. Hearing is when sound waves enter your ear. Listening is when the brain brings meaning to those sound waves.

We can all make ourselves better listeners, but it takes practice and effort. Some easy tips to improve our listening skills are:

- Concentrate on the message rather than the speaker.
- Anticipate what is coming next.
- Think about the presented material, mentally summarize it, and try not to daydream.

Middle School Mid-Term Examination Schedule

January 13 and 14

8:15-10:20 in the café

NYS Intermediate Grade 8 English
Language Arts Assessment

January 20 and 21

Students will be individually scheduled
in room #3030

NYS Science 8 Lab Performance
Assessment

January 27 and 28

Double periods on odd (1/27/04) and
even (1/28/04) days

Local Mid-Term Examinations

**GOAL
#1**

KCS District Goal #1: Academic Achievement

Teachers Explore Collaborative Team Model

All teachers K – 12 are organized into curricular teams as well as grade level teams to explore the Collaborative Team Model. This concept assists teachers and administrators to develop goals by looking at data, and addressing the three corollary questions:

1. What do we want students to learn?
2. How will we know when students have learned it?
3. How do we respond when students don't learn?

By creating a collaborative culture in our schools, we will be able to help teachers and students alike become effective learners.

What's New in the Middle School

by Jessica Bedell, Middle School Counselor

The faculty has begun selecting students each week whom they feel have acted as "Peace Builders" in the Middle School. These "Peace Builders of the Week" have demonstrated the qualities of peace, tolerance, and acceptance of others on a daily basis. Every Friday these students are announced on the KWW show and receive a certificate commending their behavior. At the end of each month those students who have received certificates will also be invited to a "Peace Party," which is held during the school day and once again rewards "The Peace Builders" for being respectful and kind to their peers and the adults in the building.

The goal of this program to promote and encourage positive behavior that students display in the Middle School to make it a successful environment.

Reflections Program

With the help of Lori Gray and the PTSA the Keshequa Central School district has participated in the National PTSA Reflections Program. The theme this year is *"I am really happy when..."* to provide an opportunity for students to use their creative talents by expressing themselves through their own original works.

The Reflections Program is a cultural arts program developed in 1969 by the National PTA to interest children in grades preschool - 12, parents, teachers, and communities in the arts. And, just as important, the Reflections Program is a fun project.

Each year a new theme is selected allowing students to explore their thoughts and feelings through creativity and interpretation. The theme must be reflected in the student's work and clearly related in the title or subtitle of the entry.



Fifth Grade Students Submit Reflection Entries

44 Fifth grade students submitted an original music composition to the KPTSA sponsored Reflections Contest. Last year, in fourth grade, the students began using what they knew about composition to create their own original work. This year the students put the finishing touch on their compositions and then entered each note into the computer so that they would have a professional looking product. Entry forms were then sent home for a parental signature and 44 were returned. Students were very excited to see their own compositions looking so professional.

Entries in the four art areas of literature, musical composition, photography, and visual arts will be submitted through PTA channels, unit to council (if applicable), District, State and National PTA. The Reflections Program entries must meet the National PTA rules and regulations and be the original design and artwork of one individual student. This year 177 students from the fine arts/music departments have entries. Special thanks to Mrs. Coffey, Mrs. Strathearn, Mr. Raymond, and Mr. Bucur.

The opening of the Reflections show was held before the Holiday Concert at 7:00 p.m. on December 15. The awards were given out at the Elementary Holiday Concert held at 7:00 p.m. on December 18.

Egg Catcher

Abijah Gath and Edith Rich design this year's most creative "egg catcher" machine.

In early December our physics class at Keshequa conducted the annual lab/design activity in which the physics students were challenged to create contraptions that would prevent a free falling egg from breaking after it was accelerated in a three story drop.

Abijah Gath and Edith Rich combined to design this year's award winning device. (Maybe the best in the 20 plus year of the annual activity). Their very creative counter-levered design also developed some festive seasonal spirit for their classmates as holiday lights were switched on as the egg was successfully caught by their clever contraption.

After designing, building, and testing their egg catchers, students are also required to complete a written lab report calculating the velocity, momentum, and kinetic energy of the free falling eggs and explaining why or why not their devices worked in terms of the processes and principles of impulse, applied forces, and time.

GOAL #6

KCS District Goal #6: Technology

Technology Use at Keshequa

Students in Grade 4 are creating Power Point presentations with the use of pictures and sound. A slide presentation was done for Open House on October 16. Students are currently creating Science presentations. Various teachers are posting samples of students' work to the Keshequa Central School District Website. You can see some of this work by going to the website at www.keshequa.org and clicking on the staff collection link.

GOAL #2

KCS District Goal #2: School Climate

Student Assistance Program

A total of eight High School Teachers have recently attended the Masonic sponsored Student Assistance Program (SAP) in Utica, New York. This program assists teachers and administrators in recognizing student's barriers to learning. The trained teachers will form a team designed to provide direct intervention to students increasing their success in school.

The Key to School Success



It's the most important activity a child can take part in to help him to do well in school. What is it? It's reading! The one factor that can be identified as common to all students who do well in school is how much they read. It's simple: the more a child reads, the better he or she will do in school. Kids who are read to by their parents when they are young will be exposed to words that will be used to explain things in school. The more words they know when they come to school, the better they'll do – the easier it will be to understand the teacher and other students, and the faster learning will take place. Older students benefit, too. Children get smarter when they encounter words and phrases in books and other

literature that they wouldn't normally be exposed to in casual conversation, on TV or radio or other every day language. This helps them do better in all subject areas. So do yourself and your child a favor: Sit down, open up a book and read today!

A bit of news: In December, Dalton Elementary School was the proud recipient of a new American flag, courtesy of Ray Snyder and the Mt. Morris American Legion Post 354. The new flag is larger than its predecessor. It looks great on our flagpole. Next time you visit the Elementary School, look up before you enter and take note of our new star-spangled banner – forever in peace may it wave!

Keshequa Gets a Visit from Santa and Mrs. Claus

Keshequa Central School received a special visit from Santa and Mrs. Claus on December 23. For the past six years, as part of a community service project and an integrated technology lesson, KCS School-to-Work Coordinator Shawn Bielicki has conducted a Santa letter-writing workshop. Dalton elementary kindergarten and first grade students wrote letters to Santa as part of an English activity. Then, Mr. Riggi's high school computer students designed responses that included a picture to be colored. This activity really tested their layout ability and implemented grammar, spelling, and writing skills. "The students really seemed to enjoy the activity. I think it brings back memories how exciting it was for them when they were in kindergarten," stated Mr. Riggi. The responses emphasized the spirit of Christmas – sharing and caring are what is important. Of course, students did not promise anything, but dangled the idea of getting something under the tree

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Fourth Grade Scientists Study Plant Survival

Mrs. McCarville's fourth graders have been busy working on a project that integrates science and technology. First, the class was given the question " What do plants need to survive?". The students then broke into four teams. Each team was assigned two plants and a variable to manipulate: water, nutrients, sun, and soil. Over a four-week period, the students recorded their observations on a chart and also took pictures of the plants with a digital camera. At this time, they are busy working on Power Point presentations which will incorporate their findings, supported by the pictures of the changes in their plants. The class is looking forward to Mr. Brett Miner, an education/technology major from SUNY Oswego, to join them during the first week of January and who will be helping them add the finishing touches to their presentations. Eventually, the presentations will be posted on DocuShare for all to enjoy.

Mrs. Brickwood's Fifth Grade Class has Energy!!

After studying kinetic and potential energy in Science, the fifth grade students in Mrs. Brickwood's class went to the computer lab and put their knowledge to use. They had to adjust factors such as speed, hill and loop size, and mass in order to create a roller coaster that was exciting, yet safe. What fun it was to watch as some roller coaster cars were caught without enough speed and hung upside down on a loop! It was a fun way to integrate computer class with science.

Keshequa Indians 2003-04

Boys Basketball

Date	Opponent	Time	Bus
Sat., Dec. 27	Coach "Tink" Macvean Tournament		
	JV Alexander vs. Genesee-Valley	1:00	
	V Alexander vs. Genesee-Valley	2:30	
	JV Keshequa vs. Warsaw	6:00	
	V Keshequa vs. Warsaw	7:30	
Tues., Dec. 30	Coach "Tink" Macvean Tournament		
	JV Consolation	1:00	
	JV Championship	2:30	
	V Consolation	6:00	
	V Championship	7:30	
Wed., Jan. 7	KCS @ York	5:30	4:15
Fri., Jan. 9	KCS @ Cal-Mum	6:00	4:30
Tues., Jan. 13	Perry @ KCS	5:30	
Fri., Jan. 16	KCS @ Geneseo	6:00	4:45
Tues., Jan. 20	KCS @ Warsaw	5:30	4:15
Fri., Jan. 23	Pavilion @ KCS	6:00	
Fri., Jan. 30	KCS @ Mt. Morris	6:00	5:00
Mon., Feb. 2	KCS @ Dansville	5:30	4:30
Fri., Feb. 6	York @ KCS	6:00	
Mon., Feb. 9	KCS @ C.G. Finney	5:30	3:45
Thurs., Feb. 12	Geneseo @ KCS	5:30	
Wed., Feb. 18	Dansville @ KCS	5:30	

Wrestling

Date	Opponent	Time	Bus
Mon., Dec. 29	KCS @ Genesee Valley Tourn.	TBA	TBA
Tues., Dec. 30	KCS @ Genesee Valley Tourn.	TBA	TBA
Thurs., Jan. 8	KCS @ Geneseo	6:00	4:30
Sat., Jan. 10	KCS @ Notre Dame-Batavia Tourn.	TBA	TBA
Thurs., Jan. 15	Pavilion @ KCS	6:00	
Sat. Jan. 17	KCS @ Hornell Tournament	TBA	TBA
Thurs., Jan. 22	Warsaw @ KCS	6:00	
Thurs., Jan. 29	KCS @ Letchworth	6:00	4:40
Fri., Jan. 30	Genesee-valley @ KCS	6:00	
Sat., Jan. 31	KCS @ Newark Tournament	TBA	TBA
Tues., Feb. 3	Crossover @ KCS	6:00	
Fri./Sat., Feb. 6/7	LCAA Tournament @ Geneseo	TBA	TBA
Fri./Sat., Feb. 13/14	Sectionals @ TBA	TBA	TBA

Skiing ***All Races Are Held At Swain***

Date	Opponent	Time	Bus
Sat., Jan 3	Giant Slalom	10:00	
Wed., Jan. 7	Giant Slalom	5:30	
Wed., Jan. 14	Slalom	5:30	
Sat., Jan. 17	Slalomgiant Slalom	10:00	
	Giant Slalom	1:00	
Wed., Jan. 21	Slalom	5:30	
Sat., Jan. 24	Giant Slalom	5:00	
Thurs., Jan. 29	Slalom	5:30	
Sat., Jan. 31	Giant Slalomslalom	10:00	
	Slalom	1:00	
Wed., Feb.4	Giant Slalom	5:30	
Tues., Feb. 10	Section V Championships (boys)	9:30	
Wed., Feb. 11	Section V Championships (girls)	9:30	

Girls Basketball

Date	Opponent	Time	Bus
Tues., Dec. 23	KCS @ Warsaw	5:30	4:15
Mon., Dec. 29	Pete DiAngelo Tournament		
	JV Letchworth vs. Hornell	2:15	
	JV Keshequa vs. Cuba-Rushford	4:00	
	V Letchworth vs. Hornell	5:45	
	V Keshequa vs. Cuba-Rushford	7:30	
Wed., Dec. 31	Pete DiAngelo Tournament		
	JV Consolation	8:30	
	JV Championship	10:00	
	V Consolation	11:45	
	V Championship	1:30	
Tues., Jan. 6	York @ KCS	5:30	
Wed., Jan. 14	KCS @ Perry	5:30	4:20
Fri., Jan. 16	Geneseo @ KCS	6:00	
Wed., Jan. 21	Warsaw @ KCS	5:30	
Fri., Jan. 23	KCS @ Pavilion	6:00	4:30
Fri., Jan. 30	Mt. Morris @ KCS	6:00	
Mon., Feb. 2	Dansville @ KCS	5:30	
Wed., Feb. 4	KCS @ Geneseo	5:30	4:15
Fri., Feb. 6	KCS @ York	6:00	4:45
Tues., Feb. 10	Bishop-Kearney @ KCS	5:30	
Fri., Feb. 13	KCS @ Avon	6:00	4:40
Tues., Feb. 17	KCS @ Dansville	5:30	4:30

Modified Boys Basketball

Date	Opponent	Time	Bus
Tues., Jan. 20	Letchworth @ KCS	4:30	
Thurs., Jan. 22	KCS @ Warsaw	4:30	3:30
Sat. Jan. 24	York @ KCS	9:30	
Tues., Jan. 27	KCS @ Avon	4:30	3:20
Sat. Jan. 31	LeRoy @ KCS	9:30	
Tues., Feb. 3	KCS @ Geneseo	4:30	3:30
Sat., Feb. 7	Perry @ KCS	9:30	
Tues., Feb. 10	KCS @ Letchworth	4:30	3:30
Thurs., Feb. 12	Mt. Morris @ KCS	4:30	
Sat., Feb. 14	KCS @ LeRoy	9:30	8:15
Tues., Feb. 17	KCS @ Cal-Mum	4:30	3:15
Sat., Feb. 21	Lima-Christian @ KCS	9:30	
Mon., Feb. 23	KCS @ Pavilion	4:30	3:15
Thurs., Feb. 26	Way-Co @ KCS	4:30	



KCS District Goal #4: District Communications

KCS Explores Football Program with Letchworth

The results of our recent surveys about the possibility of joining with Letchworth Central for a football program are listed here for your review. Anyone who gave us their name to be contacted was invited to a meeting that was held on December 3 for a discussion. Although the turnout was small, I believe they represented the sentiment of the larger community. The consensus was that most people are not opposed to the concept of football, but not if the cost was incorporated into the budget. There was a willingness to support fundraisers instead. We are exploring some options that might help us to raise the needed revenue as we continue to study this potential opportunity for our students.

Student Football Survey Responses:

- Grade 6 14 would play football
- Grade 7 10 would play football – not involved in a sport now
2 would play football – currently play soccer
- Grade 8 12 would play football – not involved in a sport now
4 would play football – currently play soccer
- Grade 9 11 would play football – not involved in a sport now
2 would play football – currently play soccer
- Grade 10 9 would play football – not involved in a sport now

Faculty and Staff Football Survey Responses:

In general, I support the concept of combining with Letchworth for the sport of football:

YES – 14 NO – 29

Parent Football Survey Responses:

In general, I support the concept of combining with Letchworth for the sport of football:

YES – 24 NO – 66

Community Football Survey Responses:

In general, I support the concept of combining with Letchworth for the sport of football:

YES – 10 NO – 55

Santa *continued...*

in exchange for being good at home or at school. Mr. Riggi stated, “It’s wonderful to have the students do something for the Elementary School because it makes learning both real and fun. Also, I think the students are really serious about making the holiday special for someone else and that is what community service really is about.” A student accompanied Santa and Mrs. Claus wearing an elf costume and explained or read responses to kids who struggled. Closed Mr. Bielicki, “It would be great if Santa could spend a whole day with the elementary kids, but he must have a tighter schedule than mine.”

Keshequa Central School

P.O. Box 517
Nunda, New York 14517-0517

January 2004

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- Patricia Kreuzer
- Terry Lowell, Vice-President
- Randy Todd
- Kevin Whiteman, President
- Joyce Zeh

Lucinda Miner, *Interim Superintendent*
Dominic Aloisio, *Business Administrator*